

**Chinese Language – Table of Specifications  
Primary Three (End of Year)**

<b>COMPONENT</b>	<b>CONTENT</b>	<b>ITEM TYPE</b>	<b>NO OF ITEMS</b>	<b>MARKS</b>	<b>WEIGHTING (%)</b>
<b>Oral (30%)</b>	Reading Aloud	OE	1	10	10%
	Picture Description	OE	1	10	20%
	Conversation (related to the theme of the picture)	OE	1	10	
<b>Listening Comprehension (10%)</b>	Listening Comprehension (include 2-3 questions on Hanyu Pinyin)	MCQ	10	10	10%
<b>Language Use and Comprehension (45%)  (60 mins)</b>	Choose the Correct Character	MCQ	5	5	5%
	Choose the Correct Word	MCQ	4	4	4%
	Match the Picture with the Correct	MCQ / FIB	4	4	4%
	Word Matching	MCQ / FIB	5	5	5%
	Sentence Modelling + Sentence Expanding	OE	5	10	10%
	Form a Paragraph with Sentences	MCQ	1	5	5%
	Comprehension	MCQ	3	6	6%
	Comprehension	OE	3	6	6%
<b>Writing (15%)</b>	Write a Paragraph (with picture stimulus) (CL: not less than 50 words) (HCL: not less than 70 words)	OE	1	15	15%
Total			44	100	100

**Chinese Language – Table of Specifications**  
**Primary Four (End of Year)**  
**(including 30% Basic Items)**

COMPONENT	CONTENT	ITEM TYPE	NO. OF ITEMS	MARKS	WEIGHTING (%)	BASIC ITEMS		
						NO. OF ITEMS	MARKS	WEIGHTING (%)
<b>Paper 1</b> <b>Composition</b> <b>15%</b> <b>(40 min)</b>	Picture Essay (Chinese: not less than 80 words) (Higher Chinese: not less than 120 words)	OE	1	15	15%	0	0	0
<b>Paper 2</b> <b>Language Use and Comprehension</b> <b>45%</b> <b>(60min)</b>	Choose the correct character	MCQ	2	4	4%	1	2	2%
	Choose the correct word	MCQ	4	8	8%	2	4	4%
	Word Matching	FIB (Provide options)	4	8	8%	4	8	8%
	Cloze Passage	MCQ	4	8	8%	0	0	0
	Comprehension	MCQ Written Interaction	2 1	8	8%	1	2	2%
	Comprehension	OE	5	9	9%	1	1	1%
<b>Paper 3</b> <b>Listening Comprehension</b> <b>10%</b> <b>(approx. 20min)</b>	Choose the correct picture	MCQ	3	3	3%	2	2	2%
	Rejoinder	MCQ	1	1	1%	0	0	0%
	Listening Comprehension (2 passages) (2 comprehension questions per passage) (2 questions on choosing the correct Hanyu Pinyin)	MCQ/	6	6	6%	2 (1 comprehension question per passage)	2	2%
<b>Paper 4</b> <b>Oral</b> <b>30%</b> <b>(approx. 10min)</b>	Reading Aloud	OE	1	10	10%	0	9	9%
	Picture Description	OE	1	10	10%	0		
	Conversation (related to the theme of the picture)	OE	1	10	10%	0		
Total *With effect from 2018			36	100	100%	13	30	30%

**Chinese Language – Table of Specifications  
Primary Five & Six (End of Year)**

Paper	Component	CONTENT	ITEM TYPE	NO OF ITEMS	MARKS	WEIGHTING (%)
1	Composition 20% (50 min)	Topic Essay	OE	2 choose 1 (No. of words should be more than 100)	40	20%
		Picture Essay	OE			
2	Language Use and Comprehension 45% (1hr 40 min)	<b>Booklet A</b> Language Application	MC Q	15	30	15%
		Cloze Passage	MC Q	5	10	5%
		Reading Comprehension 1	MC Q	5	10	5%
		<b>Booklet B</b> Complete the Dialogue	MC Q	4	8	4%
		Reading Comprehension 2 (2 passages)	OE	11	32	16%
3	Listening Comprehension 10% (approx. 30 min)	Listening Comprehension	MC Q	10	20	10%
4	Oral 25% (approx.10 min)	Reading Aloud	OE	1	20	10%
		Conversation	OE	1	30	15%
Total				53	200	100

**Higher Chinese Language – Table of Specifications  
Primary Five & Six (End of Year)**

<b>Paper</b>	<b>Component</b>	<b>CONTENT</b>	<b>ITEM TYPE</b>	<b>NO OF ITEMS</b>	<b>MARKS</b>	<b>WEIGHTING (%)</b>
1	Composition 40% ( 50 min)	Topic Essay	OE	2 choose 1 (No. of words should be more than 200)	40	40%
		Complete the Essay	OE			
2	Language Use and Comprehension 60% (1hr 20 min)	Cloze Passage	MC Q	5	10	10%
		Character / Word Correction	OE	5	10	10%
		Reading Comprehension 1	OE	6	16	16%
		Reading Comprehension 2	OE	7	24	24%
Total				24	100	100

**Foundation Chinese Language – Table of Specifications  
Primary Five & Six (End of Year)**

<b>Paper</b>	<b>Component</b>	<b>CONTENT</b>	<b>ITEM TYPE</b>	<b>NO OF ITEMS</b>	<b>MARKS</b>	<b>WEIGHTING (%)</b>
1	Language Use and Comprehension 15% (40 min)	Language Application	MC Q	5	5	5%
		Reading Comprehension	MCQ / OE	5	10	10%
2	Oral 55% (approx. 10 min)	Reading Aloud	OE	1	15	15%
		Conversation	OE	1	40	40%
3	Listening Comprehension 30% (approx. 30 min)	Listening Comprehension	MC Q	15	30	30%
Total				27	100	100